

## CU-TEP Scores and CEFR Levels

Below are CU-TEP Scores mapped to the Common European Framework of Reference for Languages (CEFR) Levels.

CU-TEP (Max. 120 points)	CEFR Levels	CEFR Global Scale
14 - 34	A2	<ul style="list-style-type: none"><li>- Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).</li><li>- Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.</li><li>- Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</li></ul>
35 - 69	B1	<ul style="list-style-type: none"><li>- Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.</li><li>- Can deal with most situations likely to arise whilst travelling in an area where the language is spoken.</li><li>- Can produce simple connected text on topics which are familiar or of personal interest.</li><li>- Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.</li></ul>
70 - 98	B2	<ul style="list-style-type: none"><li>- Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization.</li><li>- Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain</li></ul>

		<p>for either party.</p> <ul style="list-style-type: none"> <li>- Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</li> </ul>
99 - 120	C1	<ul style="list-style-type: none"> <li>- Can understand a wide range of demanding, longer texts, and recognize implicit meaning.</li> <li>- Can express himself/herself fluently and spontaneously without much obvious searching for expressions.</li> <li>- Can use language flexibly and effectively for social, academic and professional purposes.</li> <li>- Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.</li> </ul>

Based on the research *Mapping CU-TEP (Chulalongkorn University Test of English Proficiency) to Common European Framework of Reference (CEFR)* (December 2016), conducted by Assistant Professor Dr. Jirada Wudthayagorn of Chulalongkorn University Language Institute.